

Mentor Resources. Dividing topics among partners.

At Partner Meeting 1 in Mumbles (Swansea) Don and Caroline from Gower College Swansea introduced materials the Work Mentor Project can use as resources for building materials to use with future mentors. One resource is a Manual for a workshop with future Mentors. All partners got a copy of the manual. This was developed in the Implementor project. Another source of useful materials is the website www.peermentor.org

A sheet listing the topics covered in a Mentoring course developed in the Peer Mentor project was used to divide the topics among the partners.

The title of this sheet is **Trainer Pack**.

Here is a reproduction of this sheet with the partners marked at their topics.

	Topics	Partner responsible
Week 1	What is mentoring? The differences and links between mentoring and other helping approaches. Qualities for mentoring Boundaries and confidentiality	VMA VMA Skjetlein Skjetlein
Week 2	Skills for mentoring: Listening Reflecting Paraphrasing	Fr. Jules R.
Week 3	Skills for mentoring: Focusing Summarising	IFSAT
Week 4	Using questions: Open and closed questions. Alternatives to questions	IFSAT
Week 5	The core conditions for helping: Empathy Acceptance Sincerity	Gower
Week 6	The process of mentoring: From problem to solution – a 3 stage helping model Challenging skills	Riverside
Week 7	Helping change to occur: Goal-setting Dealing with different types of relationship	Axxell
Week 8	Taking action: Working toward goals. Deciding on strategies	none
Week 9	Dealing with difficult situations: Keeping safe. Using referral The role of supervision	none
Week 10	Endings: Moving on and future support Dealing with endings The role of evaluation.	none



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The partners will use the materials and have a look at how well they suit the needs of the mentors in their situation.

What is good or appropriate in their situation?

What is not good or will not serve the purpose of educating mentors for their students?

Is the material using an approach that is likely to fit the mentors, will an academic approach suit for mentors who might be unqualified workers? Do we need specific approaches or ways of communicating? If using a-an online approach do we need other methods of delivery og the materials?

Even if piloting will be done with different groups of mentors in different countries each partner must have an opinion on how to deliver their part of the materials.

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